

**Minnieville Elementary**

13639 Greenwood Dr, Woodbridge, VA 22193

Prince William County Public Schools**Principal: Mr. Nathaniel Provencio**
(703) 670-6106**Superintendent: Dr. Steven L. Walts**
(703) 791-8712**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	87	89	87	88	77	83	YES
Mathematics	70	91	92	78	87	86	85	YES
History	70	91	94	96	94	97	95	YES
Science	70	90	91	90	90	87	89	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	73	YES	64	78	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	72	YES	52	78	YES
Gap Group 2 - Black Students	49	81	YES	51	75	YES
Gap Group 3 - Hispanic Students	53	68	YES	56	78	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES-3YR	YES
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	0	2	1
KG - Kindergarten	93	112	111
01 - Grade 1	94	81	110
02 - Grade 2	81	93	91
03 - Grade 3	89	78	100
04 - Grade 4	82	92	73
05 - Grade 5	94	89	93
Total Students	533	547	579
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	84	100	0	73	100	0
	Division	89	100	0	89	100	0	77	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	79	100	0	81	100	0	81	100	0
	Division	85	99	1	85	100	0	69	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	83	100	0	84	100	0	68	100	0
	Division	83	100	0	83	99	1	66	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	86	100	0	83	100	0	67	100	0
	Division	95	100	0	95	100	0	88	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	76	100	0	92	100	0	88	100	0
	Division	93	100	0	93	100	0	86	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	68	100	0	50	100	0	52	100	0
	Division	71	99	1	70	99	1	48	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	80	100	0	83	100	0	71	100	0
	Division	81	99	1	81	99	1	64	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	83	100	0	87	100	0	70	100	0
	Division	78	100	0	79	100	0	56	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	90	100	0	73	100	0	78	100	0
	Division	87	99	1	71	99	1	74	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	90	100	0	61	100	0	75	99	1
	Division	80	99	1	60	99	1	64	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	87	100	0	76	100	0	78	100	0
	Division	82	99	1	62	99	1	65	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	92	100	0	83	100	0	82	100	0
	Division	93	99	1	80	99	1	83	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	100	100	0	85	100	0	94	100	0
	Division	94	99	1	86	99	1	88	99	1
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	74	100	0	32	100	0	50	100	0
	Division	67	98	2	44	98	2	45	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	88	100	0	71	100	0	77	99	1
	Division	80	99	1	59	99	1	62	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	91	100	0	74	100	0	77	100	0
	Division	80	99	1	60	99	1	60	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	98	86	100	64	95
	Division	92	97	92	97	78	96
	State	89	97	89	97	76	97
	Black	School	83	96	81	100	68
	Division	89	98	88	98	70	98
	State	82	97	82	97	61	98
	Hispanic	School	82	100	85	100	63
	Division	88	93	88	93	69	91
	State	87	91	86	90	70	91
	White	School	93	100	<	100	64
	Division	96	99	95	99	87	99
	State	92	99	92	99	82	99
	Asian	School	<	86	<	100	<
	Division	96	96	95	96	88	96
	State	96	95	96	95	89	96
	Students with Disabilities	School	50	100	<	100	<
	Division	68	96	66	94	42	94
	State	62	96	61	95	41	95
	Economically Disadvantaged	School	81	98	85	100	58
	Division	87	94	85	94	65	93
	State	81	96	81	95	61	95
	Limited English Proficient	School	81	95	86	100	60
	Division	83	87	84	88	56	84
	State	81	81	82	81	56	79
	History Performance						
All Students	School	85	99	94	99	97	95
	Division	84	98	87	98	87	98
	State	84	99	85	99	85	99
	Black	School	84	100	86	98	96
	Division	77	98	81	98	81	98
	State	73	99	74	99	74	99
	Hispanic	School	82	99	99	99	97
	Division	77	96	80	95	80	95
	State	77	96	79	95	79	95
	White	School	96	100	100	100	96
	Division	92	99	93	99	94	99
	State	89	100	90	99	90	99
	Asian	School	91	92	<	100	<
	Division	92	97	94	98	94	98
	State	93	97	94	97	94	98
	Students with Disabilities	School	70	100	82	100	95
	Division	60	96	64	96	63	96
	State	61	98	61	98	60	98
	Economically Disadvantaged	School	83	99	93	99	95
	Division	73	96	77	96	78	96
	State	72	98	74	98	74	98
	Limited English Proficient	School	85	98	96	97	96
	Division	72	93	77	93	75	91
	State	73	92	75	91	72	89
	Science Performance						
All Students	School	85	99	90	100	84	96
	Division	90	98	92	98	83	98
	State	90	99	91	99	81	99
	Black	School	89	100	80	100	81
	Division	85	98	87	98	73	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	79	99	92	100	83	95
	Division	85	96	86	95	74	95
	State	84	96	85	95	71	95
White	School	88	100	100	100	81	100
	Division	96	99	97	99	92	99
	State	94	100	95	100	88	99
Asian	School	100	100	<	100	86	88
	Division	95	98	96	98	91	98
	State	95	98	95	98	90	98
Students with Disabilities	School	76	100	69	100	55	100
	Division	71	96	72	95	54	96
	State	70	98	70	98	51	98
Economically Disadvantaged	School	83	99	89	100	81	96
	Division	83	96	84	96	70	96
	State	82	98	83	98	67	97
Limited English Proficient	School	79	99	92	100	81	93
	Division	81	94	83	93	66	92
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	27	55	82	18	28	54	82	18	16	54	70	30
	Division	38	45	83	17	37	50	87	13	22	55	76	24
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	32	54	85	15	31	51	83	17	16	56	71
	Division	42	43	85	15	40	48	88	12	23	56	80	20
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	23	56	79	21	26	56	82	18	16	53	69
	Division	35	47	82	18	34	51	86	14	20	53	73	27
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	27	50	77	23	30	52	81	19	17	65	83
	Division	31	46	77	23	30	54	84	16	14	55	69	31
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	26	61	87	13	23	58	81	19	8	55	63
	Division	28	50	78	22	27	53	80	20	16	52	68	32
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	43	36	79	21	30	40	70	30	19	44	63
	Division	49	40	89	11	48	45	93	7	29	57	86	14
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	43	45	89	11	40	52	92	8	28	56	84	16
	State	54	36	90	10	48	44	92	8	28	57	85	15
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	43	44	87	13	39	50	89	11	22	54	77	23
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	40	30	70	30	<	<	<	<	18	36	55
	Division	30	42	72	28	30	44	74	26	16	43	58	42
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	25	53	78	22	24	58	82	18	11	51	61
	Division	25	50	75	25	25	54	79	21	14	51	66	34
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	27	61	88	12	20	67	87	13	15	52	67
	Division	26	51	77	23	24	54	78	22	16	49	65	35
	State	28	45	74	26	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	52	43	94	6	13	47	60	40	17	53	70	30
	Division	59	34	93	7	10	57	67	33	15	54	70	30
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	55	40	95	5	6	53	59	41	13	53	67
	Division	60	34	93	7	9	56	65	35	15	55	70	30
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	49	44	93	7	18	42	61	39	21	52	73
	Division	58	34	92	8	11	58	69	31	15	54	70	30
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	54	42	96	4	8	36	44	56	9	50	59
	Division	48	39	88	12	5	50	55	45	9	48	57	43
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	51	46	97	3	17	50	67	33	11	58	68
	Division	49	42	91	9	5	52	58	42	9	53	62	38
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	50	36	86	14	10	60	70	30	38	38	75
	Division	70	26	96	4	15	63	78	22	22	58	80	20
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	72	25	97	3	18	63	81	19	25	61	86	14
	State	73	24	97	3	26	56	82	18	34	50	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	34	93	7	10	55	65	35	16	54	70	30
	State	57	35	92	8	13	53	66	34	18	50	68	32
Students with Disabilities	School	27	55	82	18	<	<	<	<	9	45	55	45
	Division	41	39	80	20	10	36	46	54	11	37	48	52
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	School	43	50	93	7	13	45	57	43	12	54	67	33
	Division	45	43	88	12	5	49	54	46	8	50	58	42
	State	40	45	85	15	6	42	48	52	8	42	49	51
Limited English Proficient	School	45	50	95	5	14	39	54	46	17	52	69	31
	Division	47	44	91	9	5	51	56	44	9	52	61	39
	State	43	46	89	11	6	45	52	48	9	45	54	46

Science **Grade 3**

All Students	School	30	57	87	13	26	66	92	8	24	68	92	8
	Division	39	53	92	8	48	45	93	7	30	57	87	13
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	29	56	85	15	24	68	91	9	23	68	91	9
	Division	39	54	93	7	46	47	93	7	30	58	87	13
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	31	57	88	12	28	65	93	8	25	68	93	7
	Division	40	52	91	9	49	43	93	7	30	57	87	13
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	36	55	91	9	27	54	81	19	18	68	86	14
	Division	28	58	86	14	32	54	86	14	17	60	78	22
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	24	61	84	16	28	68	96	4	14	83	97	3
	Division	30	61	90	10	36	55	91	9	20	64	84	16
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	School	54	31	85	15	17	83	100	0	38	50	88	13
	Division	51	44	95	5	60	36	96	4	42	52	93	7
	State	48	46	94	6	51	43	94	6	29	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	47	96	4	61	37	98	2	42	51	93	7
	State	51	44	95	5	58	38	96	4	33	61	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	54	94	6	49	45	94	6	30	58	88	12
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	20	60	80	20	<	<	<	<	18	55	73	27
	Division	28	52	79	21	32	47	79	21	17	47	63	37
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	25	56	82	18	24	67	90	10	15	79	94	6
	Division	26	60	87	13	33	55	88	12	15	64	79	21
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	School	22	59	80	20	24	69	93	7	14	79	93	7
	Division	28	61	89	11	34	57	91	9	17	66	82	18
	State	24	60	84	16	27	59	86	14	11	67	78	22

History and Social Science **Grade 3**

All Students	School	25	54	80	20	33	58	91	9	28	67	96	4
	Division	39	48	87	13	42	51	92	8	36	53	90	10
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	24	49	73	27	36	53	89	11	25	70	95	5
	Division	38	49	87	13	39	53	92	8	35	55	90	10
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	26	60	86	14	30	63	93	8	31	64	96	4
	Division	40	47	87	13	44	48	92	8	38	52	90	10
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	32	50	82	18	37	41	78	22	26	70	96	4
	Division	32	49	81	19	32	55	87	13	26	58	84	16
	State	21	53	74	26	20	58	78	22	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	18	55	74	26	27	73	100	0	26	69	94	6
	Division	27	57	84	16	33	57	90	10	26	61	87	13
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	38	54	92	8	25	75	100	0	31	63	94	6
	Division	50	42	91	9	50	45	95	5	46	48	94	6
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	45	95	5	55	43	97	3	52	43	95	5
	State	51	43	94	6	50	45	95	5	53	43	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	48	88	12	41	52	93	7	40	49	89	11
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	10	60	70	30	<	<	<	<	27	73	100	0
	Division	23	46	69	31	24	52	76	24	19	53	72	28
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	18	58	76	24	37	54	90	10	25	68	92	8
	Division	23	56	79	21	30	57	87	13	21	62	83	17
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	20	59	78	22	27	70	97	3	21	74	95	5
	Division	25	58	83	17	33	57	90	10	23	64	87	13
	State	21	56	78	22	22	59	82	18	23	59	82	18
English: Reading													
													Grade 4
All Students	School	19	63	81	19	36	48	85	15	19	64	84	16
	Division	39	48	88	12	39	48	88	12	20	54	74	26
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	28	56	84	16	33	53	86	14	18	65	82	18
	Division	43	47	90	10	43	47	90	10	22	54	77	23
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	8	70	78	22	39	45	84	16	21	64	85	15
	Division	36	50	85	15	36	50	86	14	18	53	71	29
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	19	57	76	24	42	50	92	8	18	68	86	14
	Division	32	51	83	17	31	52	83	17	13	54	67	33
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	10	71	80	20	33	50	83	18	15	69	85	15
	Division	26	55	82	18	28	54	82	18	11	51	61	39
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	30	70	100	0	58	25	83	17	17	58	75	25
	Division	52	42	94	6	51	42	93	7	30	55	85	15
	State	50	42	92	8	49	43	92	8	23	55	79	21
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	30	60	90	10
	State	44	45	89	11	-	-	-	-	17	61	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	48	89	11	42	50	92	8	23	56	79	21
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	School	23	38	62	38	<	<	<	<	<	<	<	<
	Division	30	44	74	26	27	46	73	27	16	35	51	49
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	14	65	80	20	32	49	81	19	22	65	88	12
	Division	25	55	80	20	25	55	80	20	10	51	61	39
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	14	66	80	20	30	56	86	14	21	61	82	18
	Division	20	60	79	21	25	55	80	20	9	49	59	41
	State	29	50	80	20	28	53	81	19	8	43	51	49
Mathematics													
													Grade 4
All Students	School	51	41	91	9	22	68	90	10	54	34	88	12
	Division	56	34	90	10	19	57	75	25	29	52	80	20
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	43	48	91	9	19	70	89	11	52	36	88	12
	Division	57	34	91	9	18	58	76	24	26	54	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	59	32	92	8	24	67	90	10	56	31	88	13
	Division	56	34	90	10	20	55	75	25	31	50	80	20
Black	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	38	52	90	10	16	68	84	16	38	48	86	14
	Division	41	42	84	16	12	53	65	35	19	53	72	28
Hispanic	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	46	41	88	12	22	73	95	5	60	28	88	12
	Division	44	44	88	12	11	58	69	31	21	53	74	26
White	State	44	41	85	15	10	52	62	38	15	52	67	33
	School	90	10	100	0	33	58	92	8	67	25	92	8
	Division	71	24	95	5	25	59	84	16	37	51	88	12
Native Hawaiian	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	50	90	10	-	-	-	-	40	60	100	0
Two or more races	State	59	35	94	6	-	-	-	-	23	57	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	33	90	10	22	55	77	23	28	54	81	19
Students with Disabilities	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	46	23	69	31	<	<	<	<	<	<	<	<
	Division	34	39	73	27	13	37	50	50	16	41	56	44
Economically Disadvantaged	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	49	41	90	10	23	63	86	14	53	36	89	11
	Division	42	44	85	15	10	54	64	36	19	52	71	29
Limited English Proficient	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	44	47	91	9	22	73	96	4	52	33	85	15
	Division	43	44	87	13	11	57	68	32	20	53	73	27
	State	45	40	85	15	10	51	61	39	13	51	64	36
English: Reading												Grade 5	
All Students	School	31	52	83	17	29	56	85	15	9	60	69	31
	Division	40	49	90	10	33	55	88	12	21	54	75	25
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	31	62	92	8	30	56	86	14	7	54	61	39
	Division	43	48	91	9	34	56	90	10	23	54	77	23
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	31	44	76	24	27	56	83	17	11	66	77	23
	Division	38	50	88	12	31	55	86	14	20	53	73	27
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	35	48	83	17	38	31	69	31	13	63	75	25
	Division	32	55	87	13	25	58	83	17	16	53	69	31
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	19	61	81	19	23	65	88	13	5	58	63	37
	Division	28	55	83	17	22	60	82	18	12	54	66	34
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	58	25	83	17	<	<	<	<	18	45	64	36
	Division	52	43	94	6	44	50	94	6	30	54	85	15
	State	47	45	93	7	43	50	93	7	24	57	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	48	94	6	41	54	95	5	27	55	82	18
	State	53	41	95	5	51	43	95	5	30	55	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	45	93	7	32	59	90	10	26	54	80	20
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	36	36	73	27	<	<	<	<	8	33	42	58
	Division	29	48	76	24	21	49	71	29	15	34	49	51
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	26	56	81	19	27	58	85	15	10	57	67	33
	Division	27	57	83	17	20	60	80	20	11	52	63	37
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	22	58	81	19	22	67	89	11	6	60	67	33
	Division	22	59	81	19	19	61	80	20	8	52	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	56	81	19	23	58	81	19	8	46	54	46
English: Writing													Grade 5
All Students	School	16	69	84	16	8	78	86	14	5	59	64	36
	Division	21	69	90	10	21	69	90	10	21	50	71	29
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	17	79	95	5	11	80	91	9	8	54	62	38
	Division	26	67	94	6	26	68	94	6	27	50	77	23
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	15	60	75	25	5	75	80	20	2	64	66	34
	Division	16	71	87	13	16	69	85	15	16	49	65	35
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	17	67	83	17	11	70	81	19	8	60	68	32
	Division	17	70	87	13	15	69	84	16	15	47	62	38
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	8	74	82	18	5	80	85	15	0	63	63	38
	Division	14	72	86	14	12	74	86	14	11	50	61	39
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	36	57	93	7	<	<	<	<	9	55	64	36
	Division	26	67	94	6	28	65	93	7	29	51	81	19
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	65	96	4	31	65	96	4	32	50	83	17
	State	43	53	96	4	37	58	96	4	41	46	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	68	92	8	20	69	89	11	24	50	75	25
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	7	43	50	50	<	<	<	<	10	30	40	60
	Division	14	53	67	33	12	50	62	38	10	28	38	62
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	10	71	81	19	7	78	85	15	5	53	58	42
	Division	14	71	85	15	11	73	84	16	10	47	58	42
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	School	14	68	81	19	7	80	86	14	0	60	60	40
	Division	11	73	84	16	10	76	86	14	8	48	56	44
	State	15	68	83	17	11	73	84	16	8	48	56	44
Mathematics													Grade 5
All Students	School	46	38	84	16	15	51	66	34	28	52	81	19
	Division	59	32	90	10	18	54	72	28	28	47	75	25
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	55	38	93	8	9	51	60	40	28	55	83	18
	Division	59	32	91	9	17	56	73	27	29	49	77	23
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	38	38	77	23	21	51	72	28	29	50	79	21
	Division	59	31	90	10	19	52	70	30	27	46	73	27
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	28	56	84	16	12	44	56	44	28	52	80	20
	Division	48	38	86	14	10	49	59	41	18	48	66	34
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	43	32	76	24	18	45	63	38	26	55	81	19
	Division	50	37	87	13	10	52	62	38	18	50	68	32
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	67	25	92	8	<	<	<	<	27	55	82	18
	Division	69	26	95	5	25	57	82	18	37	47	84	16
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	74	22	96	4	35	54	89	11	48	36	84	16
	State	76	20	96	4	31	53	84	16	33	53	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	29	92	8	16	58	74	26	29	47	76	24
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	36	36	73	27	<	<	<	<	18	27	45	55

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	37	36	73	27	12	33	44	56	15	28	43	57
	State	32	37	69	31	8	30	38	62	9	27	36	64
	School	36	45	80	20	13	53	66	34	30	48	78	22
Economically Disadvantaged	Division	46	39	85	15	10	51	60	40	17	47	64	36
	State	44	39	83	17	8	47	54	46	10	46	56	44
	School	39	47	87	13	16	48	64	36	29	52	81	19
Limited English Proficient	Division	46	40	86	14	10	52	62	38	17	46	63	37
	State	47	38	86	14	10	47	57	43	10	47	57	43
	School	47	38	86	14	10	47	57	43	10	47	57	43
Science													
													Grade 5
All Students	School	20	64	84	16	15	73	88	12	10	65	75	25
	Division	31	57	89	11	23	66	89	11	24	56	80	20
	State	29	58	87	13	26	62	88	12	20	55	75	25
	School	15	78	93	8	16	65	81	19	10	61	71	29
Female	Division	27	61	88	12	21	69	90	10	23	57	80	20
	State	26	60	86	14	23	64	88	12	19	56	75	25
	School	23	53	77	23	15	80	95	5	10	69	79	21
Male	Division	35	54	89	11	26	63	89	11	25	56	81	19
	State	32	56	88	12	28	60	88	12	22	54	76	24
	School	21	67	88	13	16	64	80	20	12	65	77	23
Black	Division	19	63	82	18	14	69	83	17	15	57	72	28
	State	14	64	77	23	13	66	79	21	9	51	60	40
	School	11	62	73	27	15	75	90	10	10	62	71	29
Hispanic	Division	19	63	82	18	13	71	84	16	14	58	72	28
	State	18	60	78	22	15	64	79	21	11	52	63	37
	School	50	42	92	8	<	<	<	<	18	55	73	27
White	Division	45	51	96	4	34	62	96	4	34	55	89	11
	State	36	56	92	8	33	60	93	7	26	58	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	42	52	94	6	35	59	95	5	36	55	90	10
	State	40	52	92	8	35	58	93	7	33	53	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	36	57	93	7	23	69	92	8	26	58	84	16
	State	31	60	90	10	27	64	91	9	23	57	80	20
	School	36	36	73	27	<	<	<	<	0	36	36	64
Students with Disabilities	Division	20	49	69	31	14	53	66	34	12	40	52	48
	State	16	48	64	36	13	52	65	35	8	38	47	53
	School	15	69	84	16	17	70	87	13	8	62	70	30
Economically Disadvantaged	Division	17	63	80	20	12	70	82	18	13	56	69	31
	State	15	63	77	23	14	66	79	21	10	52	61	39
	School	11	68	78	22	16	76	91	9	8	63	71	29
Limited English Proficient	Division	15	64	79	21	11	71	82	18	12	57	68	32
	State	12	59	71	29	11	62	73	27	7	46	53	47
	School	12	59	71	29	11	62	73	27	7	46	53	47
Virginia Studies													
													Content Specific
All Students	School	47	44	91	9	74	23	98	2	76	22	99	1
	Division	43	47	89	11	50	40	91	9	49	41	90	10
	State	48	42	89	11	50	39	89	11	47	41	87	13
	School	43	45	89	11	65	32	97	3	71	29	100	0
Female	Division	40	50	90	10	48	42	90	10	46	43	89	11
	State	45	44	89	11	47	42	89	11	44	42	87	13
	School	51	43	95	5	82	16	98	2	82	15	97	3
Male	Division	45	44	89	11	52	38	91	9	52	39	91	9
	State	50	39	90	10	53	37	90	10	49	39	88	12
	School	38	48	86	14	78	17	96	4	73	23	95	5
Black	Division	32	50	82	18	41	44	86	14	40	45	85	15
	State	32	51	82	18	33	49	82	18	29	49	79	21
	School	46	44	90	10	78	20	98	2	73	27	100	0
Hispanic	Division	29	56	86	14	41	47	88	12	40	47	87	13
	State	33	49	82	18	37	47	84	16	34	47	80	20
	School	45	55	100	0	83	17	100	0	83	17	100	0
White	Division	55	39	94	6	59	34	94	6	57	37	94	6
	State	56	37	93	7	58	35	93	7	54	37	92	8
	School	56	37	93	7	58	35	93	7	54	37	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	60	40	100	0	-	-	-	-	<	<	<	<
	State	52	42	94	6	-	-	-	-	53	43	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	50	92	8	50	42	91	9	50	42	92	8
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	School	38	31	69	31	<	<	<	<	<	<	<	<
	Division	24	45	69	31	26	46	72	28	23	47	70	30
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	34	56	90	10	74	22	96	4	76	22	98	2
	Division	26	57	83	17	36	48	85	15	36	48	85	15
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	School	44	47	91	9	73	22	96	4	75	21	96	4
	Division	28	58	86	14	40	48	88	12	39	48	87	13
	State	30	50	80	20	35	48	83	17	28	48	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	0	7	0
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	49	51	40
	State	880	707	673
Industry Certification	School	*	*	*
	Division	895	1161	1032
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	943	866
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	944	2162	1938
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	643	1594	1689
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	1847	2438	2458
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	7	0	0
Division			
All Schools	1	2	2
High Poverty	1	1	1
Low Poverty	1	1	1
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
Division			
Provisional	5	5	4
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	30	28	36
Master's Degree	70	72	64
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	33	34	35
Master's Degree	66	65	64
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	42	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			